



LEADING MINDS



Challenging Conversations in Public Education



JAN 23, 2023

**VIOLENCE PREVENTION
AND THE ROLE OF THE SCHOOL**

Morgan State University,
Student Center, first floor

WWW.BALTIMORECP.ORG



BALTIMORE
CURRICULUM
PROJECT

Leading Minds Program

1:00-3:00 pm

Welcome Message

Glenda M. Prime, Ph.D.

Dean, School of Education and Urban Studies at Morgan State University

Brenda Kahn Award

Laura Doherty

President and CEO, Baltimore Curriculum Project

Introduction of Topic and Panelist

Jayne Miller

Former Chief Investigative Reporter for WBAL-TV in Baltimore

Panel Discussion

Shantay Jackson

Director of the Mayor's Office of Neighborhood Safety and Engagement

Dr. Lorece V. Edwards

Director of the Center for Sexual Health Advancement and Prevention Education (SHAPE) and Professor of Public Health in the Department of Behavioral Health Sciences at Morgan State University's School of Community Health and Policy

Erricka Bridgeford

Co-founder of Baltimore Ceasefire 365, and the Executive Director at Baltimore Community Mediation Center.

Anthony Patterson

Director of Equity and Anti-Racism, City Springs Elementary/Middle

Questions and Discussion

Moderator



Jayne Miller

Jayne Miller is the former Chief Investigative Reporter for WBAL-TV in Baltimore. She was a broadcast journalist for more than 45 years before her retirement in 2022. Her reporting led to changes in legislation, public policy and private industry practices and standards. She covered major events in the course of her career including the Three Mile Island nuclear accident, 9/11, and the Coronavirus pandemic.

Jayne's work earned a DuPont-Columbia award, an Edward R. Murrow award, a National Headliner award, and an award from the National Association of Consumer Advocates for her lengthy investigation of the mortgage servicing industry. She was recognized with a Lifetime Achievement award by the Radio Television Digital News Foundation (RTDNF) in 2022.

Jayne lives in Baltimore and is active in civic affairs, serving on the boards of several non-profits including Goodwill Industries of the Chesapeake, Leadership Baltimore County, the Canton Community Association, and Citizens Planning and Housing Association. She is now working independently on media and civic projects.

In 2024, Jayne collaborated on a documentary, "Tax Broke" that explores the consequences of tax breaks that the city of Baltimore offers to developers.

Panelists



Shantay Jackson

Shantay Jackson is the Director of the Mayor's Office of Neighborhood Safety and Engagement in Baltimore City. As director, Jackson is responsible for addressing violence as a public health issue, serving as the accountability partner for all city agencies and local, state, and federal partners, delivering public safety policy recommendations, and conducting meaningful engagement with Baltimore City's neighborhoods in the work of co-producing public safety. Before becoming a member of Mayor Brandon M. Scott's Cabinet, she spent almost 20 years in the private sector as the Assistant Vice President of Global Business Solutions & Technology at T. Rowe Price Associates and a Principal at Brown Advisory. After the Baltimore uprising in 2015, Jackson left corporate America and became the Executive Director at the Baltimore Community Mediation Center, a 501(c)3 non-profit organization dedicated to reducing interpersonal conflict and community violence in Baltimore City by increasing the use of non-violent conflict resolution strategies. This work led to her federal appointment as Community Engagement Liaison for the Baltimore Police Department (BPD) Consent Decree. Jackson is passionate about advocating for social justice issues, including procedural justice, restorative practices, and education. She sits on various boards and commissions including Baltimore's Trauma-Informed Care Task Force, the Justice Reinvestment Commission, and the Public Safety Policy Lab.



Dr. Lorece Edwards

Dr. Lorece V. Edwards is a native Baltimorean. She is the Director of the Center for Sexual Health Advancement and Prevention Education (SHAPE) and Professor of Public Health in the Department of Behavioral Health Sciences at Morgan State University's School of Community Health and Policy. Dr. Edwards is an authentic public health "Champion." She has presented her research at international, national, and local conferences and workshops. She is also well published in various peer-reviewed journals. Dr. Edwards is a recipient of several grant awards to address health equity and the social determinants of health. Her research interest/passion includes, adolescence/emerging adults health, community violence, structural and social determinants of health, historical trauma, risk research, and HIV prevention studies. Dr. Edwards is currently working on her book — *Survivornomics: The Economics of Black Resilience*.

Panelists



Erricka Bridgeford

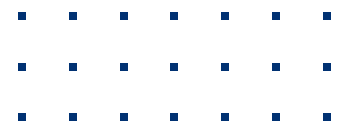
Erricka Bridgeford is a mediator, co-founder of Baltimore Ceasefire 365, and the Executive Director at Baltimore Community Mediation Center. She is also an Inspirational Speaker, Social Activist, and Legislative Advocate. In January 2007, Erricka's brother, David, was murdered. In response, she adopted the motto, "Live out loud....regardless, despite, and because..." In the months that followed her brother's death, she began doing stand-up comedy and eventually became an Inspirational Speaker. In 2009, she was asked to testify in front of MD's legislature as a murder victim's family member against the death penalty. She became an activist to repeal the death penalty, and was featured in several documentaries and news stories about how forgiveness, not revenge, has been the power in her family's healing process. In 2014, Bridgeford joined forces with a coalition of murder victims' family members and organizations to work on Maryland House Bill 0355 (Programs for Survivors of Homicide Victims). In 2017, Erricka co-organized the Baltimore Ceasefire, which was a city-wide call for 72 hours of no murder in Baltimore. This effort, also known as the Baltimore Peace Challenge, received global attention. At a time when Baltimore averaged 1 homicide every 19 hours, Baltimore experienced 67 hours without murder during the first ceasefire weekend. Baltimore calls quarterly ceasefires every February, May, August, and November.



Anthony Patterson

Anthony Patterson has been an educator at City Springs Elementary/ Middle School since 2015. He received his bachelor's degree at St. Lawrence University in 2010, double majoring in History and Mathematics, and received his master's degree at Niagara University in 2012 in Education. In 2014, Anthony made the move to Baltimore and taught middle school History at City Springs. In 2020, Anthony and another teacher advocated for a new position at City Springs that focused on equitable practices and policies that would provide a better educational experience for the students and families of color that represent the majority of City Springs' population. In 2021, the principal at City Springs created the new role, and Mr. Patterson became the Director of Equity and Anti-Racism. Anthony continues to lead Professional Development for teachers on how to be anti-racist educators, observes teachers to ensure a more culturally responsive curriculum, leads presentations for students surrounding identity, and provides scholars with school-wide leadership opportunities.

About BCP and Leading Minds



Baltimore Curriculum Project



Founded in 1996, today Baltimore Curriculum Project (BCP) is the largest operator of local neighborhood, public charter schools in Maryland. We create safe, supportive learning environments for children PK-8 by providing innovative, research-based educational strategies, intensive teacher training and extensive support for administration and staff. We support our local neighborhood needs by tailoring our resources and support through community partnerships. As one of the longest-running charter operators in Maryland, our schools are regularly recognized as some of the most highly acclaimed neighborhood charter schools in the state.

BCP six charter schools include: City Springs Elementary/Middle, Frederick Elementary, Govans Elementary, Hampstead Hill Academy, Pimlico Elementary/Middle, and Wolfe Street Academy.

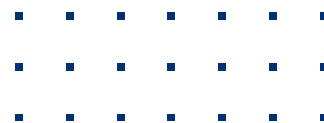
Leading Minds



Since 2008, BCP has brought together local and national experts, through the Leading Minds symposium, with the purpose of engaging in a discussion of current issues affecting Baltimore City students, in order to influence policy and improve K-12 education.

Leading Minds attempts to challenge conventional wisdom through hard conversations that consider the complexity of education policy and prioritize lasting solutions over quick fixes.

BCP Winter Assembly Workshops: Session 1



1

5 minute Circle Activities

By Todd Wade

We will explore multiple community building activities. The activities will include kinesthetic and static activities, with the goal to build relationships among your students. Feel free to bring an idea of your own, as we will do a share out at the end of the session.

2

Trauma: How To Create School Based Support

By Jon McGill

This workshop is for all staff. The focus will be on defining Trauma and looking at the ways in which we can become truly "Trauma-Informed Schools" in our daily work.

3

Measuring High School Readiness: What Matters and What Doesn't

By Mike Lucas

This workshop will help teachers identify the key indicators and predictors of high school success. We will also take a deep dive into the composite score Baltimore City Schools use for high school admissions. The information in this session is extremely important for every Baltimore City middle school teacher. The workshop is for all teachers in grades 5-8.

4

Math Problem Solving

By Patrice Riggins

Target audience is for elementary math teachers. Build your own understanding of the common problem types taught in elementary math with recommendations for more effectively teaching problem solving. Teachers should have access to their curriculum materials.

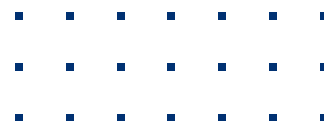
5

Measures of Academic Progress (MAP) Data and Analysis

By Katie Johnson & Matt Cobb

In this session, teachers will be able to navigate and analyze NWEA MAP data in order to problem-solve effective student support and enrichment. This is a working session so come prepared with a laptop and your MAP login information.

BCP Winter Assembly Workshops: Session 1



6

Make it Today, Use it Tomorrow: PK-1 Games, Centers, & Activities that Support Academic Growth

By Maura Farrall and Jen Pintruck

If you teach language, reading, or math in your PK, K, 1 class, this session is for you. Whether you have traditional center areas in your class or need activities students can do at their seats- we will have what you need to create colorful, fun academic activities. You choose what to make from many options. All tools and parts needed to start using the activities and centers the next day will be provided.

7

Effective Co-Teaching

By Jenae' Toulson and Stacey Hicks

Two instructors in a room who need more time to converse, or plan join us to establish expectations for collaborative planning, co-teaching, and dividing responsibilities in the classroom.

8

Anti-Racism for Educators: Establishing the Basics

By Jasmine Lee

This session is designed for teachers interested in cultivating their own anti-racism practice while creating a classroom space where all of their children can thrive. Grounded in cultural sustaining pedagogy, this session will include a focus on anti-racism definitions and concepts, with high-level recommendations for anti-racist practices in the classroom, for leadership, and in interactions with parents.

9

The Importance of Taking Care of You

By Maëlis C. Mittig

Join us for a chat about why taking care of ourselves is the best thing we can do for our students. We'll also discuss the the impact of emotions on learning. Research shows that emotions can have an effect on our memory and that at the root of it, things that cause an emotional response are more likely to be remembered. So why is this important information for teachers? Let's dive in.

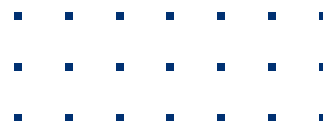
10

Financial Literacy

By Felicia Brown (M&T Bank)

It's never too soon to plan for the future. Personal financial education can help you understand if you're investing effectively and properly insured for the next stage of life.

BCP Winter Assembly Workshops: Session 1



11

Support ESOL Newcomers in the Classroom

By Rachel Dorchak and Ashley Green

Do you have newcomer English Language Learners in your classroom? Do you struggle with how to support these students in the classroom? If you answered yes to either of these questions, this session is for you! This session is primarily for classroom teachers to help demystify newcomers. You will learn what to expect from newcomers, strategies to engage your students, and ideas for how to make a home-school connection. We hope to see you there!

12

How to Get Scholars to Think Deeper

By Anthony Patterson

This workshop utilizes Bloom's Taxonomy as a way to naturally scaffold complex concepts into student friendly objectives. As educators, one of our most important jobs is to help scholars think critically and help them to problem solve real world issues. This workshop is designed to get you to think about creative ways to challenge your scholars and to help them to think on a deeper level.

13

Using Canva in the Classroom

By Michele Confer

Want to spice up projects and collaboration with students? Want to offer students new and different ways to show you they know the material? Canva has all of that and more. I can show you how to set up your free account and get you started on adding students to your Canva classroom. We will even make a few projects. All you will need is your laptop and some big ideas. Canva has a collaborative work feature, a classroom setting, and even worksheets.

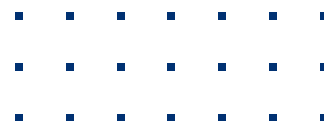
14

Eliciting Student Responses That Increase Engagement & "Academic Talk"

By Randi Saulter

Research has shown that the target rate of student opportunities to respond when learning new material should be 4-6 responses per minute with 80% accuracy and 9-12 responses per minute with 90% accuracy for practice of material already learned. This session will provide participants with various strategies for eliciting student responses that not only provide student practice and provide mastery data on which teachers can base instructional decisions but also increase active student engagement.

BCP Winter Assembly Workshops: Session 2



1

Critical Thinking: what is it and how does it fit our school goals and classroom objectives

By Jon McGill

Everybody talks about critical thinking but hardly anyone can tell us what it looks like in practice!

2

The Super Mario Effect: Increasing Student Involvement in Middle School Math

By Keith Tabor

How do we ensure engagement in class, especially within Middle School where students may be more hesitant to participate.

3

Corrections & Firming Language

By Patrice Riggins

Target audience is for primary level language teachers and paras. Take your teaching to the next level with a focus on correction procedures and firming to ensure that students don't make as many errors.

4

Understanding Culturally Responsive Teaching

By Wyatt Oroke

Participants will explore the Six Stages of Culturally Responsive Teaching and explore methodology towards ensuring their curricula and pedagogical practices are culturally responsive.

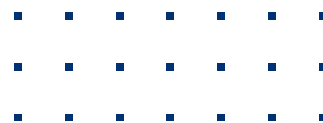
5

Lesson Planning & Prep 101

By Rebecca Wheeler & Nicole Jobe

This session will offer lesson planning tips, guidelines, and support. We will also provide a space for DI script practice with modeling as needed. Please bring necessary curriculum materials, your school's lesson plan format, and your laptop.

BCP Winter Assembly Workshops: Session 2



6

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8

Getting the Most Out of Your Corrective Reading Program

By Marvelyn Johnson

Do you teach Decoding A, B1, or B2? Are you looking for additional independent work activities for your scholars? If so, this session is for you. Together, we will explore the additional resources in the Corrective Reading Program - Core Resource Connections to help build your students' fluency and comprehension. Join us as we learn additional strategies to increase your students' fluency and comprehension in the Corrective Reading Program.

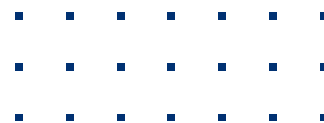
9

Examining Your Hidden Biases: Self-Reflection & the Impact on Creating Restorative Classroom Culture

By Domanick Walker

Participants will take a moment to reflect on their teacher identities and how their present/hidden biases could be impacting restorative classroom culture. Participants will then use the information to build plans on how they can strengthen their classroom culture emphasizing 3 things: 1) Our teacher identity is directly connected to our teaching practices and classroom culture. 2) When we understand our own identities/biases we can strengthen our teaching practices and classroom culture. This is a constant cycle of data analysis and self-reflection embracing the good, the bad, and the ugly. 3) That we must become restorative people to practice restoratively.

BCP Winter Assembly Workshops: Session 2



10

Be Well Employee Wellness Program

By Christy Jones and Ashley Fried (The Baltimore City Be Well Employee Wellness Team)

You will learn tips for managing stress and for the best self-care practices, go through a guided meditation, as well as how to access your employee wellness resources and where to go for mental health and wellness support. For BCPSS employees mainly!

11

Back to the Basics of Restorative Practice: Creating Restorative Communities

By Calcy Joyner

As times are changing, we must be consistent with our approach to discipline, but flexible in our strategy. We will break down the basics that you need to know about Restorative Practices and highlight new ways that we can offer this approach in our community.

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13

Power Dynamics of Curriculum & Instruction

By Harold Henry, Jr.

Participants will explore contributing factors of inequity in public education by using theoretical models of power dynamics to assess curricula and instructional practices in our schools. This session is designed to support the development of a basic understanding and perceptual lens of individual and social power models.

14

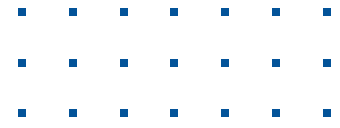
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Save the Date!



**-ARE YOU-
SMARTER THAN A
BCP STUDENT?**

APRIL 20, 2023 | 5:30PM TO 9:30PM | BALTIMORE MUSEUM OF INDUSTRY

@BaltimoreCurriculumProject

Local Celebrities & BCP Students Compete

Hors d'oeuvres, Dinner & Drinks

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