

THINKING DEEPER

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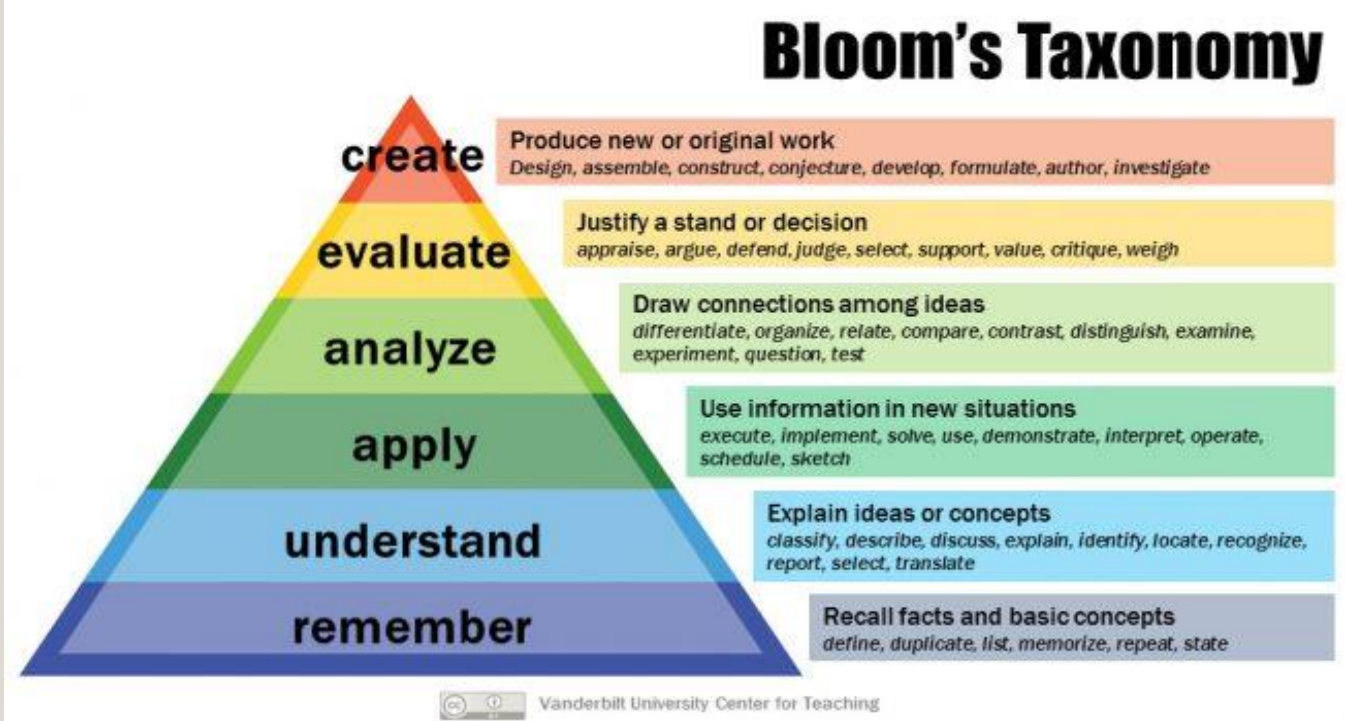
INTRODUCTION

- Please state your
- 1.) Name
- 2.) School
- 3.) Role
- And answer the following question:
- Do you think that race and identity are important subjects to talk about in school? Why or Why not?

TEACH 3. USE INTENTIONAL QUESTIONING TO DEEPEN LEARNING

- Take a look at Teach 3 on the BCPS Instructional Framework
- What is the most challenging part for you in order to achieve a Highly Effective score for this particular section of the rubric?

RANK EACH PART OF BLOOM'S TAXONOMY THAT YOU SPEND THE MOST TIME ON FROM GREATEST TO LEAST



OBJECTIVES AND COMMON CORE STANDARDS

- EWBAT use current events to argue why it is important to use your vote
- EWBAT analyze and evaluate current events as it relates to race and identity
- **1.B. Individual and group participation in the political system**
- **1.B.1. Analyze the influence of individuals and groups on shaping public policy**
- **1.B.2. Defend the importance of civic participation as a citizen of the United States**

READ THE ARTICLE FROM THE GUARDIAN THAT IS UP ON THE SCREEN

- Write down one thing that really stood out to you from the article



WHAT IS GOVERNOR RON DESANTIS MAIN ARGUMENT AS TO WHY AFRICAN AMERICAN STUDIES CLASS SHOULD NOT BE TAUGHT IN THE STATE OF FLORIDA?

- Your answer should consist of 2 sentences
- Your first sentence should answer the question in YOUR OWN WORDS!!!!
- Your second sentence should use textual evidence from the article.

BASED ON YOUR LIVED EXPERIENCES IN AMERICA, HOW COULD NOT TALKING ABOUT AFRICAN AMERICAN HISTORY HAVE A NEGATIVE OUTCOME IN THE STATE OF FLORIDA?

- Take 2 minutes to think about your answer and then turn and talk with the people around you.
- This can be in groups of 3, 4, 5, or 6 people.

COMPARE AND CONTRAST THIS BAN OF AFRICAN AMERICAN HISTORY TO SEGREGATION LAWS THAT USED TO EXIST IN THE SOUTH UP UNTIL THE 1960S.

- How is this ban and segregation similar?
- How is this ban and segregation different?
- Using evidence from the article, what are two laws that the Governor signed that limits conversations about race and gender?

WHY IS IT IMPORTANT TO VOTE?

- Using information from the article, why is it important for you to go out and vote?

WHAT IF GOVERNOR-ELECT WES MOORE DID THE SOMETHING IN THE STATE OF MARYLAND WHEN HE CAME INTO OFFICE?

- Write a letter to Governor Moore explaining why you support his decision or why you are against his decision to ban African American studies from high school.

CLOSING AND DEBRIEF

- If you lived in a state that supported the Stop Woke Act, would you move, stay and teach, or stay and not teach topics such as race and gender?
- What did you notice about the types of questions that were asked throughout the lesson?
- What did you notice about the use of Bloom's Taxonomy throughout the lesson?
- Using the rubric, what were some strengths of this lesson and what things would you add to ensure that you earned a Highly Effective Score?

BRAINSTORMING/PLANNING

- Think about a topic that you are going to teach in the near future. Using Bloom's Taxonomy, create a brief outline of activities or questions that you will use that take you through each one of the 6 stages.
- Be ready to share out!!